

Name \_\_\_\_\_

# \_\_\_\_\_

# Reading Evaluation

✓+ = Outstanding progress	↑ = Shows improvement
✓ = Satisfactory progress	✓- = Needs improvement

Grading Period:	1	2	3	4
Reads a variety of genres				
Comes to R.W. prepared				
Completes Reading Folder				
Fluency Score (see below)				
Sight Word %				

Reading Interview/Survey Notes

Response Log Evaluation												
<i>Dates Evaluated:</i>												

Book Chat Evaluation			
Date	Title of Book	Score	Comments
		/	
		/	
		/	
		/	

Rubric for Fluency Evaluation	
<b>1</b>	Very little fluency; <i>all word-by-word reading</i> with some long pauses between words; almost no recognition of syntax or phrasing (expressive interpretation); very little evidence of awareness of punctuation; perhaps a couple of two-word phrases but generally disfluent; some word groupings awkward.
<b>2</b>	<i>Mostly word-by-word reading</i> but with some two-word phrasing and even a couple of three- or four-word phrases (expressive interpretation); evidence of awareness of syntax and punctuation, although not consistently so; rereading for problem solving may be present.
<b>3</b>	A <i>mixture of word-by-word reading and fluent, phrased reading</i> (expressive interpretation); there is evidence of attention to punctuation and syntax; rereading for problem solving may be present.
<b>4</b>	Reads <i>primarily in larger meaningful phrases</i> ; fluent, phrased reading with a few word-by-word slow-downs for problem solving; expressive interpretation is evident at places throughout the reading; attention to punctuation and syntax; rereading for problem solving may be present but is generally fluent.

