

Name _____

Writing Assessment and Evaluation

Grading Period:	1	2	3	4
# of writing workshop pieces completed				
# of pieces published				

Writing Sample Scores		
Required Writing:	Date	Grade
<i>Personal Narrative</i>		
<i>Personal Narrative</i>		
<i>Personal Essay</i>		
<i>Literary Essay</i>		
<i>Fictional Narrative</i>		

Writer's Notebook Evaluation													
<i>Dates Evaluated:</i>													
Fluency & Flexibility													
Thoughtfulness													
G.U.M.S.													

Writer's Notebook Rubric				
Grade	A	B	C	D
Fluency and Flexibility	Most entries are completed. Writer uses a variety of strategies and topics.	Many entries are completed. Writer uses strategies from class and shows some topic variety.	Entries are left unfinished. Topics and strategies may vary.	Entries are underdeveloped. Little or no variety in writing strategies.
Thoughtfulness	Entries are thoughtful and reflective, revealing new insights to the writer's thinking.	Entries tend to be thoughtful. They may reveal new insights to the writer's thinking.	Entries resemble a diary format or bed-to-bed-type stories. Little or no reflective thinking is evident.	Writer does not demonstrate reflective thinking.
GUMS	Writer practices proper grammar, usage, mechanics, and spelling (GUMS)	Writer attempts to use proper GUMS.	Writer does not give attention to GUMS.	Entries are difficult to read due to handwriting and/or GUMS.

Anecdotal Notes

Date	Title of Piece/Comments	Skills Used Correctly	Skills to Teach	✓